

Pukekohe High School: Annual Implementation Plan 2026

Strategic Goal 1	<i>To enable all aakonga to aspire to their highest possible level of academic excellence by providing an engaging curriculum, quality and effective teaching and the promotion of student self-efficacy</i>
Annual Target/Goal 1	<i>To continue to provide impactful teaching and learning practices through curriculum and Mana Ako design</i>
What do we expect to see by the end of the year?	
<ul style="list-style-type: none"> • Positive learning environments that explicitly provide opportunities for cognitive engagement and improved outcomes. • Successful implementation and delivery of new Maths and English curriculum. • Successful planning and preparation for delivery of refreshed curriculum in all learning areas across the school. • Greater clarity of ethical use of AI tools across the school. 	

Action	Specific Objectives	Who is responsible?	Timeframe	How will it be measured
Action 1: To shape and embed an explicit culture of learning and success through MANA Ako Learning Culture	1.To create a framework for Mana Ako learning dispositions and practices 2.To work with students, staff and whaanau on embedding Mana Ako practices across school 3.To continue to use the Niho Taniwha model to guide effective and explicit teacher practice around Mana Ako	SLT (Teaching and Learning) Pou Taahuu (Curriculum Leaders) Teachers	1.Term 1 2.Throughout 2026 3.Throughout 2026	Observation processes through departments showing progress against the Niho Taniwha continuum CLT meeting feedback from Pou Taahuu around implementation and efficacy of MANA Ako Learning Culture Student feedback around MANA Ako – surveys, focus groups, Learning Council Triangulate relevant data – achievement, attendance and engagement, narrative, pastoral data 2026 NCEA achievement targets: Level 1: 70% Level 2: 80% Level 3: 80% UE: 50%

<p>Action 2: To develop the new curriculum towards NZCE and NZACE implementation</p>	<p>1. Incorporate design principles into refreshed curriculum planning documents 2. Map out the school curriculum structure using the confirmed curriculum and NZCE details 3. Twice yearly academic testing at junior level to measure progress towards literacy and numeracy and to inform teaching and learning practices</p>	<p>SLT (Teaching and Learning) SLT (NZQA and Student Achievement) Pou Taahuu (Curriculum Leaders)</p>	<p>1. Terms 1-3 2. Terms 2-4 3. Terms 2 and 4</p>	<p>Completion of an across-school strategy for curriculum and qualification framework that includes:</p> <ul style="list-style-type: none"> • Timeline • Standardised PHS curriculum planning documents • Across-school curriculum/course map <p>Systems are developed to analyse value-added data using the SMART tool</p>
<p>Action 3: To create a school AI strategy and associated policy and systems to respond to changes in the landscape</p>	<p>1. Develop best-practice AI model/framework for student use 2. Support staff in the ethical use of AI and for effective teaching and planning</p>	<p>SLT (NZQA and Student Achievement) Digital Lead Team</p>	<p>1. Terms 1 and 2 2. Term 2</p>	<p>Use of a school-wide AI readiness tool to analyse current status</p> <p>One-page teacher and student guide to AI best-practice developed and shared with students and staff</p>

Strategic Goal 2	<i>Creating an environment for aakonga that capitalises on their strengths and provides opportunities for growth and connection</i>
Annual Target/Goal 2	<i>To promote a breadth of opportunities for students and teachers and pathways for success.</i>
What do we expect to see by the end of the year?	
<ul style="list-style-type: none"> • An embedded programme that connects the student and staff body...promotes student awareness of their learning journey...developing behaviours and dispositions • A more visible student leadership body that is agentic and impactful across the school • Development of a holistic education through greater participation in a broad co-curricular programme 	

Action	Specific Objectives	Who is responsible?	Timeframe	How will it be measured
Action 1: Implement Te Maahuri programme to support student success	1.Implement Academic Mentoring practices grounded in relational pedagogy and practice through Te Maahuri programme 2.Continue to develop a PHS student profile in line with Mana Ako and school values 3.Continue to improve school-wide attendance	SLT (School Culture) SLT (Pastoral and Student Support) Pou Tuarongo (Deans) Kaihaapai (Form teachers)	1.Start of 2026 2.Terms 2-3 3.Throughout 2026	Student Academic Conference goals reference student achievement and engagement data Student feedback gathered around the quality and efficacy of Te Maahuri programme Increased whanau attendance at academic conferences and parent interviews Increased student attendance targets: Regular attendance: Term 1 = 65% Term 2 = 55% Term 3 = 50% Term 4 = 50% Chronic attendance: Term 1 = 5% Term 2 = 10% Term 3 = 15% Term 4 = 17%

<p>Action 2: Grow and strengthen student leadership opportunities</p>	<p>1.Promote Manukura to work alongside and support Amokura 2.Empower student leaders to lead school-wide initiatives and assemblies 3.Increased leadership opportunities for junior students</p>	<p>SLT (School Culture) TICs student councils</p>	<p>1-3. Throughout 2026</p>	<p>Growth in student led initiatives and events Assemblies: increase the involvement of students at assemblies Increased student involvement in a variety of groups and service activities</p>
<p>Action 3: Promote curricular and extra-curricular opportunities for students to thrive</p>	<p>1.Provide greater visibility for student performances and presentations via assemblies 2.Continued growth of sporting, cultural and performing arts opportunities and participation</p>	<p>SLT (School Culture) Pou Tuarongo (Deans) TIC Sports, Arts, Culture</p>	<p>1-2.Throughout 2026</p>	<p>Stocktake of extra-curricular opportunities in the school Increase in co-curricular participation numbers to 40% of school population Community voice: perception of school</p>

Strategic Goal 3	<i>Creating a positive school environment where our school values are visible and are exemplified by students and staff</i>
Annual Target/Goal 3	<i>To embed our school values as the drivers for a positive culture built on belonging and pride</i>
What do we expect to see by the end of the year?	
<ul style="list-style-type: none"> • Widespread understanding and visibility of our school values • Pride in recognising and celebrating a breadth of student achievement across the school • Across-school participation in PHS tikanga 	

Action	Specific Objectives	Who is responsible?	Timeframe	How will it be measured
Action 1: Installation, integration and use of values-based visuals around the school	1.Installation of PHS Mana Values signage across all learning areas 2.Alignment of Mana Values with Mana Ako attributes 3.Improve the physical environment of the school	SLT Business Manager/Property team	1.Term 1 2.Term 1 3.Throughout 2026	Completion of MANA values signage in the hall, Massey corridor and through other learning areas Update of values matrix aligned to MANA Ako attributes Improved visual 'presentation' of the school
Action 2: Implement Te Ara Mana student badge system	1.Formal launch of Te Ara Mana (student badge system) at the start of the year 2.Continual celebration of student achievement through Te Ara Mana presentations 3.Cohesive across-school system for recognising student excellence and service in co-curricular pursuits	SLT (School Culture) Pou Tuarongo (Deans)	1.Term 1 2.Throughout 2026 3.Terms 1 and 2	Analysis of the number of badges given out
Action 3: Honouring the whakapapa and the future of our diverse school community	1.Shared understanding and wider use of our school karakia, waiata and haka 2.Increase in opportunities to showcase student culture and identity	SLT Kaihaapai Students	1.Terms 1-2	Everyone in the school can participate in karakia and waiata at school events – eg assemblies

				Frequency of student performances at assemblies
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Strategic Goal 4	<i>Empowering supportive and engaging connections between iwi, whaanau, community stakeholders and the school</i>
Annual Target/Goal 4	<i>To continue to grow reciprocal relationships with the local community</i>
What do we expect to see by the end of the year?	
<ul style="list-style-type: none"> • A school that is connected to the community by providing physical opportunities for engagement between students and members of the community • Te Tiriti is honoured through reciprocal partnership with whaanau, hapu and iwi 	

Action	Specific Objectives	Who is responsible?	Timeframe	How will it be measured
Action 1: Continue to engage with mana whenua to support curriculum development and community links	1.Partnering with mana whenua to provide expertise to support content creation and delivery 2.Support programmes at Ngaa Hau e Wha marae by providing opportunities for students and staff to participate	SLT Te Waahanga Whakaako staff Board	1-2.Throughout 2026	Relationship established with new Tamaoho Education Advisor Stakeholder feedback from the marae to identify current engagement and future opportunities
Action 2: Grow relationships with the PHS Alumni Association and local community to access expertise and additional resourcing for the school	1.Continue to provide opportunities for ex-students to reconnect with the school 2.Develop the Alumni network with a focus on local business and industry 3.Create and promote career pathways opportunities for students	SLT	1-3. Throughout 2026	Development of industry/business supporters database Successful hosting of an Alumni business networking event